				DOLLE
POU A	POU B	POU C	POU D	POU E
Mana Taurite	Mana tangata	Mana Māori	Oranga Taiao, Oranga Tangata	Mauri Ora*
A Just Society	Empowered Communities	Giving Effect to The Treaty	Our Relationship with the Environment	Wellbeing
uccess means:				1
Every person, of any age, race, gender,	A strong feeling of trust and	Mana Ōrite - Partnership	The deep relationship between tangata (people) and	The power of physical activity to improve wellbein
ability, or disability, feels accepted,	empowerment exists across	Māori and Pakeha work in genuine	whenua (land) is restored. The land is well and so are	is universally known and accepted.
respected and included.	organisations, whānau, hapū, iwi, Māori, and grassroots community groups.	partnership that is mana enhancing and underpinned by Pono, Tika, Me Aroha	the people.	Our national ethos champions and values being
No one misses out regardless of	and grassroots community groups.	(Honesty, Integrity and Respect)	People value the environment and act as kaitiaki, the	active and recognises the value that physical activ
background or circumstances.	These groups operate as a broad and		guardians and protectors of its history, accepting the	brings to our nation's identity.
	loose network*, to help people be active	The partnership ensures Māori are fairly	responsibilities that come with the right to access and	
Everyone has an equal opportunity to	for life in any way they choose.	represented at decision making tables and	enjoy 'the commons'*.	The human right of every person to be active is
achieve to the potential of their capabilities		that Māori ways of knowing and doing are		championed by people in government, captured
and aspirations.	<ul> <li>All levels of government collaborate (across and between) to put physical</li> </ul>	recognised and included in ways that are	People know that the environment they are active in, is clean and safe and being cared for. (e.g the quality of	
There are no neglected or marginalized		valued, participatory and enable agency.	the environment is monitored in real-time, directly or	regulation.
groups in our society regarding	activity on agency agendas	What is good for Māori is seen as good for	by crowdsourcing and prompts action by caretakers.)	Societal wellbeing is prioritized in investment
opportunities to be physically active.	Communities* determine their own	New Zealand. The country is stronger when	by crowdsourcing and prohipts action by caretakers.)	criteria and decision-making frameworks.
	needs and are trusted to identify the best	we improve outcomes for Māori.	> New Zealand's outdoor experiences are accessible and	
Every child and young person is safe, and	solutions to those needs.		affordable for all New Zealanders- (e.g. sports and	Every New Zealander is physically literate* and is
their wellbeing safeguarded and protected		Mana Māori – Protection	outdoor equipment banks provide gear; affordable,	supported to make healthy choices for their
	Policy, planning, service design and	Māori are able to participate and succeed as	joined up public transport links people to all public	physical, mental, spiritual and social wellbeing.
<ul> <li>The diversity of people participating in, supporting and enabling all levels of the</li> </ul>	delivery is Whānau and community	Māori - Physical activity and play	spaces; universal design ensures accessibilityetc.)	Māori are confident to 'be Māori' and thrive 'as
physical activity system, including	centred.	programmes are designed by and for Māori.	Deeple live in activity friendly neighbourhoods that	Māori'. This directly contributes to their wellbein
members, volunteers, coaches, leaders,	People working across the network have	Te reo Māori , tikanga, taonga and	People live in activity friendly neighbourhoods that make it easy to be active as part of daily life, and to	
supporters, reflects New Zealand society.	the confidence and trust to share their	mātauranga Māori (Māori culture, heritage	access natural, good quality, public and open green	> Informal, social and intergenerational opportunit
	knowledge and practice with others to lift	and language) are actively protected and	space.	exist to bring whanau together to be active. These
<ul> <li>Organisations and their leaders have the</li> </ul>	everyone's capability.	promoted.	space	activities are supported and enabled in multiple
cultural capability and responsiveness to			It is easy for people to find out where they can be	ways and connect people safely.
support people of all cultures to be active	Everyone* has open access to a store of	Māori workers are valued and supported to	active in natural and built settings*. (e.g. through	
in any way they wish to be.	information on 'what works and doesn't	'be Māori', to retain their cultural identity in	integrated national datasets showing location, use,	Leisure time is valued and protected by individua
	work' including research on behaviour	their roles.	accessibility, and current status of spaces and places.)	employers, society and government, enabling
<ul> <li>Leaders across the system can walk confidently in Te Ao Māori and Te Ao</li> </ul>	change, guidance and case-studies of and			people of all ages to have time to be active. (e.g. employers support active workplaces and work-
Pākehā.	evaluations based on evidence.	Mana Taurite – Participation Sustamia inequities, biases and barriers have	Every organization and enterprise is carbon neutral and eco-literate. (e.g. monitoring & reducing carbon	based travel planning)
	Data and research on physical activity is	Systemic inequities, biases and barriers have been removed across the system so that	emissions and assessing the impact of purchase /	based traver planning
Spaces and places and programmes that	open* for all to use and anything funded	Māori enjoy equitable access to resource and	- · · · ·	Programmes and campaigns to encourage physical
support physical activity are accessible to	by the crown is published under open	service.	environment, energy efficiency and carbon emissions,	activity are based on established research and
people with a wide range of abilities,	licenses*.		including lifetime costs and disposal of assets.)	evidence and integrated with other actions to
disabilities and characteristics, including		Māori physical activities such as kapa haka,		address multiple aspects that influence people's
age. (e.g. they are universally designed)	<ul> <li>Funding models are non-competitive,</li> </ul>	mau taiaha, mahinga kai are recognized and	National, regional and local community facilities are	behavior.
The voices and perspectives of all people	sustainable and can flex with changes in	equitably supported	future proof and sustainable to meet challenges of	Parriers to being active are continuously identified
The voices and perspectives of all people, including youth and elderly, are listened to	demand.	Mācriin government menter	extreme weather events, climate change and resource	Barriers to being active are continuously identified and action taken to reduce them. We continuous
and considered with respect and empathy		<ul> <li>Māori in governance, management and the workforce is reflective of of the high</li> </ul>	scarcity.	add to our understanding of the motivations to b
when physical activity programmes and		participation rates of Māori in the system.		active.
facilities are being planned and delivered.		participation rates of Maorrin the system.		
Inderpinning principles of each pou:				
		Te whakamana i te tiriti – giving effect to the	Connection between environment and wellbeing, care and	
ffordable, bi-cultural, multi-cultural, gender eutral/gender free, caring, strong sense of		principles of the Treaty Mana Ōrite – partnership	protection of the unique natural environment of New Zealand (mountains, lakes, seas, native bush, fauna and	Mauri ora describes a heightened state of physical, mental, emotional and spiritual wellbeing and cultur
		Mana Maori - protection	flora) in which people can be active, environmental	vitality. In physical activity it is when we are fully
		Mana Taurite - participation	sustainability, safeguarding natural resources (air, water,	engaged, active, strong and well.
	parties, innovative in funding, distributed		land), planning the physical environment to support	Human rights, championing physical activity, individu
-	decision-making <sup>*</sup> , continuously learns and		activity, universal access and accessibility of spaces and	and community wellbeing, work: life balance, physical
	adapts to changing needs, reflects situations		places to be active, climate change adaptation and	literacy, behaviour change, informed health advocac
	and facts (data-driven), open data.		mitigation,	applied research and evidence.

## The Preferred Future on a Page

Sport New Zealand Ihi Aotearoa embarked on a journey in the latter part of 2020 to collaborate with others in our system to reimagine what the future of physical activity in Aotearoa might ideally look like. The result of the multi-party engagement process was published in a series of papers describing the **preferred future**. These are available on our website.

Our attention is now turning to what action Sport NZ can take in our role to bring that future to life through our own work and investments. In parallel, we are asking other stakeholders to identify what part they can play in taking action to make the preferred future a reality, and how we can collaborate to develop a 'collective action plan'.

## First, we need to better tell the story about the preferred future – what it looks like, what's important and how it works.

Five *pou* or *themes* that underpin the preferred future state have been drawn out from the published Futures Reports, along with a series of statements that describe what success looks like for each of these themes.

We have tested and challenged these themes and success statements with the futures participants to ensure that they capture the attributes of the preferred future, and they have been widely endorsed.

We will now find a creative and powerful way to present the pou visually to engage the hearts and minds of our audiences. This is work-in-progress.

We are also collecting national and international examples of transformative work that illustrates some of the characteristics of the preferred future. These examples demonstrate that our goal **is** achievable and not impossible or utopian. They demonstrate the futures axiom that 'the future is already here; it is just not evenly distributed'.

Note – This framework was developed for the specific purpose of meaningfully collecting the various threads of the preferred future and presenting them coherently and with integrity to the source reports. There are multiple frameworks with which these pou might resonate, however that does not mean they are the same or should be made to replicate each other. (There are many recipes with many of the same ingredients that make many different cakes.) For example:

- The pou correlate to the World Health Organisation's Global Action Plan For Physical Activity (GAPPA) framework (active societies, active environments, active people and active systems) but do not mirror it directly.
- The poureflect but do not match the current themes and impact statements set out in the Sport NZ. Ihi Aotearoa Strategic Plan -(A better future, equitable opportunity and accessibility, valuing physical activity, honouring Te Tiriti)
- Equally the pou resonate with but are not designed to mirror the levers in the socio-ecological model of behavior change -Individual Factors (e.g. knowledge, confidence, motivation, competence); Personal Relationships (e.g. family, friends, coaches, teachers); Social and Cultural Norms (e.g. organisational practice, community structure, cultural background); Physical environment (e.g. spaces and places, infrastructure access); and Policy (e.g. national regulations organisational policy).

Terminology – words are important for framing and understanding what we mean. Definitions help get everyone on the same page. Words asterisked in the descriptions of the five pou are 'defined' below.

- By 'system' we mean the people, organisations, spaces and relationships that influence how people are active in Aotearoa.
- By 'physical activity' we mean all the ways people can be active whether through sport or active recreation or physical education or play or movement.
- By 'universal design' we mean the design and composition of an environment or product or system so that it is accessible to people with a wide range of abilities, disabilities and other characteristics.
- By 'community' we mean groups with a common interest that can be defined by place, demography, interest area or another organizing characteristic.
- By whanau, hapū, lwi and Māori we acknowledge the Māori social constructs that require engagement.
- By 'network' we mean "a web of connections among equals, held together not by force, obligation, material incentive or social contract but by shared values and the understanding that some tasks can be accomplished together that could never be accomplished separately". (source -Donella Meadows)
- By 'distributed decision-making' we mean decisions are made as near as possible to the people involved in or affected by the decision.
- By '*everyone*' having access to information we means coaches, volunteers, referees, leaders, nurses, teachers, urban planners, programme designers, mental health workers, parents.....with an interest in helping people be active.
- By 'open data' we mean that data should be freely available to everyone to use and republish as they wish without restrictions from copyright, patents or other mechanisms of control. In NZ this means releasing information on data.govt.nz.
- By publishing under 'open licenses' we mean that content creators use one of several public copyright licenses that enable the free distribution of their "work" for others to access and use.
- By 'the commons' we mean land or cultural or natural resources belonging to or affecting the whole of a community. These resources are held in common, not owned privately.
- By 'settings' we mean anywhere people come together to be active such as dedicated spaces and facilities as well as schools, community centres, workplaces, aged care centres and shopping malls.
- By Mauri Ora we mean a heightened state of physical and spiritual wellbeing and cultural vitality that occurs when people are fully engaged, active strong and well.
- By being '*physical literate*', we mean that a person has the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engaging in physical activities for life. –(tīnana, hinengaro, wairua, and whānau).