

# FACILITATOR'S NOTES

3»NAVIGATE

### **THEME**

Connectedness



**Understanding Others** 

### **Overview**

In this learning activity Participants complete four activities so they get to know others in their group better, as well as find ways to explore and describe themselves or their group.

### The activities are:

- · 'Metaphor', where Participants draw their answer. Discussions on the reasons behind the drawing are facilitated
- 'Find an object', where Participants describe the connection between the object and their team/group
- loves, fears and hates of their team
- 'Headlines', where Participants share their 'letter to the editor'.

# **Activities to Explore Team Culture**

### **Knowledge and skills**

Knowledge of others, developing empathy, service to others, group cohesion, group culture understanding, group dynamics, inclusiveness, relationship-building, conflict resolution.

### Resources

Drawing pens

• Leader Journal template

'Acting up', where Participants act out the





# LEADER

**3»NAVIGATE** 

**NAME** 

# Activities to Explore Team Culture

### **Metaphors**

If your team or group were any of the following how would you draw it?

# A mode of transport What would it be?

Please draw your answer.

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# An animal What would it be?

Please draw your answer.

# A cartoon character What would it be?

Please draw your answer.

### Find an Object

Walk around and find something that seems to sum up your team or group culture. Try to have an open mind; just wait until something strikes you as appropriate.

Describe it to the group or to a partner.

1. My object is		
		-

2. It sums up my team/group culture because...

### **Acting Up**

Complete the following sentences about your team or group:

1. Our team or group loves	

2. Our team or group fears...

3. Our team or group hates...

Now act out your answers to other teams/groups to see if they can guess what your team loves, fears and hates.



Man dilana			
Headlines  Year as a lealider for a source of viscoles			
You go on holiday for a couple of weeks.  One day you decide to buy a paper just to see where the se	actic acing on in the world		
To your amazement your team has made front pa			
culture is.	age news, saying now baa your team		
1. What's the headline?			
2. What would be in the article?			
	Vhy would they write this artic	cle about your team?	
_			
4. V	What would you include in a 'le hange the story?	etter to the editor' to correc	ct or

